



COURSE OUTLINE: EAP602 - APLD ACDC LISN & SPK

Prepared: General Arts and Science Program Faculty

Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	EAP602: APPLIED ACADEMIC LISTENING AND SPEAKING
Program Number: Name	1295: GAS-ENGLISH ACADEMIC
Department:	GENERAL ARTS & SCIENCE
Semesters/Terms:	21S
Course Description:	Listening comprehension skills as well as clear and accurate self-expression are essential for effective communication in social, academic and workplace settings. Students practice accuracy and fluency through group activities on a variety of academic subjects. Students use listening strategies to create outlines and spoken or written responses to adapted and authentic listening passages.
Total Credits:	2
Hours/Week:	5
Total Hours:	35
Prerequisites:	There are no pre-requisites for this course.
Corequisites:	There are no co-requisites for this course.
Vocational Learning Outcomes (VLO's) addressed in this course:	<p>1295 - GAS-ENGLISH ACADEMIC</p> <p>VLO 2 Communicate competently, showing flexibility and clarity of thought and expression.</p> <p>VLO 4 Develop a sense of personal and social responsibility through the examination and evaluation of various aspects of our changing society.</p> <p>VLO 5 Develop and apply skills and strategies to ensure academic success in post-secondary studies.</p>
Essential Employability Skills (EES) addressed in this course:	<p>EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p> <p>EES 4 Apply a systematic approach to solve problems.</p> <p>EES 5 Use a variety of thinking skills to anticipate and solve problems.</p> <p>EES 6 Locate, select, organize, and document information using appropriate technology and information systems.</p> <p>EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.</p> <p>EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.</p> <p>EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.</p> <p>EES 10 Manage the use of time and other resources to complete projects.</p> <p>EES 11 Take responsibility for ones own actions, decisions, and consequences.</p>

Please refer to program web page for a complete listing of program outcomes where applicable.

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2020-2021 academic year.



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Course Evaluation:	<p>Passing Grade: 70%, B</p> <p>A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.</p>
Other Course Evaluation & Assessment Requirements:	<p>Class Activities/Assignments: 30%</p> <p>Presentation: 20%</p> <p>Tests: 50%</p>
Books and Required Resources:	<p>Q: Skills for Success 5 Listening and Speaking by Susan Earle-Carlin Publisher: Oxford University Press Edition: 3rd ISBN: 978-0-19-491273-0</p>

Course Outcomes and Learning Objectives:	Course Outcome 1	Learning Objectives for Course Outcome 1
	1. Use active listening strategies to report information clearly, accurately, and systematically on a variety of level-appropriate academic lectures	<ul style="list-style-type: none"> -Listen for purpose to predict content -Use understanding of rhetorical patterns to predict content -Identify main points -Identify key words and terminology related to specific content
	Course Outcome 2	Learning Objectives for Course Outcome 2
	2. Formulate an accurate and effective spoken response that exhibits comprehension of a level-appropriate audio or video text	<ul style="list-style-type: none"> -Identify main ideas -Summarise main ideas of the text -Connect ideas in the text to prior knowledge/personal experiences -Formulate and express an opinion about the text -Explain, support, or justify the opinion as necessary -Reference the original text in the response
	Course Outcome 3	Learning Objectives for Course Outcome 3
	3. Give clear, detailed descriptions and presentations on complex subjects, integrating sub themes, developing points and using appropriate conclusions.	<ul style="list-style-type: none"> -Identify finer points of details including implicit attitudes/relationships between speakers. -Plan outlines of presentations -Develop appropriate electronic/visual support -Adjust communication as necessary during delivery -Select language appropriate to audience
Course Outcome 4	Learning Objectives for Course Outcome 4	
4. Contribute appropriately and meaningfully to academic discussions, showing others respect	<ul style="list-style-type: none"> -State opinion clearly, support with examples and facts -Use linguistic expressions to clarify, summarise, rephrase, change the topic, introduce a new idea, and interrupt politely -Respond appropriately to others' comments -Handle conflicting emotions -Encourage others to participate and respect turn-taking 	
Course Outcome 5	Learning Objectives for Course Outcome 5	
5. Communicate with	-Select specific words and ideas appropriate to task	

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	level-appropriate clarity, grammatical accuracy, fluency, and range of vocabulary	<ul style="list-style-type: none"> -Use a variety of sentence types with accuracy for level -Use appropriate verb tenses -Rephrase, adjust, and clarify as necessary to ensure effective communication -Use broad lexical repertoire -Fill gaps using circumlocutions
Date:	April 29, 2021	
Addendum:	Please refer to the course outline addendum on the Learning Management System for further information.	

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